

Foundation subject planning overview: history 2024-25

Year	Key text	Unit/key question
3	Life in the stone age, bronze age and iron age - Anita Ganeri 	What was it like to live in an iron age hill fort?
6 enquiry questions		
- When was the Iron Age (1200 BCE – 500 BCE) and how do we know about it? - What changed from the Stone Age to the Iron Age? (Workshop Corinium Museum)		- What was an Iron Age hill fort? - Was life in a hill fort the same for everybody or were some people treated differently to others?
Prior learning		Future learning
- What is a Historian? (y1) - Were people living in the stone age worse off than people living today?(y3)		- How did the Anglo-Saxons and Vikings change Britain? (y4) - Why did the Romans want to expand their empire? (y3)
What children need to know or do to be secure (granular green)		
Essential knowledge - I can handle or examine artefacts (including replica artefacts) from the past to make careful observations & identify changes between then and now. - I can understand the importance of using <u>more than one</u> source of evidence about people or events from the past Core knowledge – I will: - Know that the celts were the main civilisation that lived in Britain during the Iron Age from 600BC to 43AD - Understand the key changes that took place between the Stone Age (and Bronze age) and Iron age - The Iron Age ended when the Romans invaded Britain and set up their own civilisation and government. Hinterland knowledge – I might be taken further and: - Know that the Iron age was named as such because people discovered how to produce and work with Iron - Know that people lived in clans led by warrior clans - Know what typical Iron Age homes were like		

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Key vocabulary		
• Tribal • Hill fort • Earth mounds	• Ramparts • Thatch • smithing	• ards • granary • Celts
Common misconceptions		
- That the Iron age came before the Bronze age - That humans in Britain were the first to discover and use Iron - That the Iron age people all fought the Romans when they arrived.		