

BIG IDEAS: PLACE & SPACE - CONNECTIVITY - ENVIRONMENTAL IMPACT – SUSTAINABILITY

Foundation subject planning overview: geography

Year	Key texts	Unit/key question	SDG
4		How does Stroud compare to Chamonix?	
Enquiry questions			
- Where is Chamonix and how would you get there? - What attracts visitors to Chamonix? - What attracts visitors to Stroud?		What are the similarities and differences between Stroud and Chamonix?	
Fieldwork/mapping			
Visit to Stroud Tourist Information office; question visitors about why they've come – a survey to find out what attracts visitors to Stroud, and compare with Chamonix Use <i>digimaps</i> to find key human and physical features of Chamonix and compare with Stroud and the Golden Valley. Map key features on a 1:25000 map of the Chamonix valley. Look at aerial view of Chamonix on google maps: what do they notice? How does the aerial view relate to features on a map?			
Prior learning		Future learning	
- Mountains y3 - Where is our school? Y2 - What sort of place is Stroud? Y1		- Climate change y5 - Biomes y6 - Renewable energy y6	
What children need to know or do to be secure (granular green)		NC links	
- Name and locate France and identify its main physical and human characteristics - Describe geographical similarities and differences between Chamonix and Stroud - Explain why Chamonix is attractive to tourists - Describe the key physical and human characteristics of Stroud		Locate world's countries Describe and understand key aspects of physical and human geography Understand geographical similarities and differences Use maps, atlases, globes, digital mapping software Understand the processes that give rise to key physical and human geographical features of the world	

BIG IDEAS: PLACE & SPACE - CONNECTIVITY - ENVIRONMENTAL IMPACT – SUSTAINABILITY

Foundation subject planning overview: geography

Key vocabulary			
- Tourism - resort	- Mountain - Glacial valley	- River valley	
Common misconceptions			