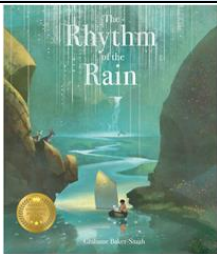


# BIG IDEAS: PLACE & SPACE - CONNECTIVITY - ENVIRONMENTAL IMPACT – SUSTAINABILITY

## Foundation subject planning overview: geography

| Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Key text                                                                          | Unit/key question                                                                                                                                         | SDG                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  | How have rivers helped to shape our local area?                                                                                                           |  |
| Enquiry questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |                                                                                                                                                           |                                                                                     |
| <ul style="list-style-type: none"> <li>Where are the world's key rivers and what rivers are in the UK?</li> <li>What is a river's journey and how does it shape the land?</li> <li>Why are rivers so important to humans?</li> <li>How have rivers helped to shape our local area?</li> </ul>                                                                                                                                                                                        |                                                                                   |                                                                                                                                                           |                                                                                     |
| Fieldwork/mapping                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |                                                                                                                                                           |                                                                                     |
| <ul style="list-style-type: none"> <li>Visit to River Frome</li> <li>River Severn Trust workshops in school</li> <li>Use the eight points of a compass, symbols and key to create a map of the River Frome; add a grid to be able to identify features using a four-figure grid reference (eg 10;11 where x = 10/y = 11)</li> <li>Locate and map major rivers in the world and UK. Zoom in to places and features studied e.g. a local river, the Amazon (studied in y5).</li> </ul> |                                                                                   |                                                                                                                                                           |                                                                                     |
| Prior learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                   | Future learning                                                                                                                                           |                                                                                     |
| <ul style="list-style-type: none"> <li>Cities y3</li> <li>Where are we in the world y2</li> <li>What sort of place is Stroud y1</li> </ul>                                                                                                                                                                                                                                                                                                                                           |                                                                                   | <ul style="list-style-type: none"> <li>Y4 Compare Stroud to Chamonix</li> <li>Y5 Brazil and UK</li> <li>Biomes y6</li> <li>Renewable Energy y6</li> </ul> |                                                                                     |
| What children need to know or do to be secure (core green/essential purple)                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                   | NC links                                                                                                                                                  |                                                                                     |
| <ul style="list-style-type: none"> <li>A river is a moving body of water that drains the land</li> </ul>                                                                                                                                                                                                                                                                                                                                                                             |                                                                                   | Locate world's countries<br>Describe and understand key aspects of physical and human geography                                                           |                                                                                     |

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## Foundation subject planning overview: geography

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Use the eight points of a compass, symbols and key to create a map of the River Frome; add a grid to be able to identify features using a four figure grid reference (eg 10;11 where x = 10/y = 11)</li><li>• It flows from its source on high ground, across land, and then into another body of water - a lake, the sea, an ocean or even another river</li><li>• Rivers usually begin in upland areas, when rain falls on high ground and begins to flow downhill. They always flow downhill because of gravity</li><li>• A river flows along a channel with banks on both sides and a bed at the bottom</li><li>• Lots of rain = flooding when the river overflows its banks</li><li>• As rivers flow, they erode (or wear away) the land and over time create valleys, or gorges and canyons if the river is strong enough to erode rock</li><li>• Rivers take the sediment they erode (bits of soil and rock) and carry it along with them</li></ul> | Understand geographical similarities and differences<br>Use maps, atlases, globes, digital mapping software       |                                                                                                                 |
| Key vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                   |                                                                                                                 |
| <ul style="list-style-type: none"><li>• River</li><li>• Tributary</li><li>• Meander</li><li>• spring</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"><li>• ox-bow lake</li><li>• erosion</li><li>• flood</li><li>• channel</li></ul> | <ul style="list-style-type: none"><li>• floodplain</li><li>• stream</li><li>• brook</li><li>• estuary</li></ul> |
| Common misconceptions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                   |                                                                                                                 |
| tbc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                   |                                                                                                                 |