

Please see below for some ideas of when and how the different Super-Learner skills might be used.

Respect

- Be ready to learn
- Get equipment ready
- Manage distractions
- Be independent
- Share ideas
- Cooperate & collaborate with others
- Listen to different viewpoints and feedback
- Work in groups / pairs
- Circle time activities—listening/empathy

Effort

- Join in and participate
- Have a go
- Try your best—aim high
- Persevere - carry on with a difficult task
- Use imagination
- Ask questions

Achieve

- Discuss own learning
- Develop pupil’s self-assessment skills
- Self-evaluation of work
- Peer-evaluation of work
- Individual targets
- Organise time—complete homework/tasks on time
- Make links to and build on previous learning

Challenge

- Ask / answer questions
- Discuss the successes/difficulties as a team
- Look for ways to solve problems
- Be adventurous
- Think outside the box - use your multiple intelligences
- Take risks
- Not being afraid to get things wrong
- Look for your own challenges

High-five (celebrating)

- Recognise effort and process, not just outcome
- Share successes so we can learn from each other
- Feel good!



Curious



Unique



Respectful



Empowered

SCHOOL



SUPER LEARNERS

Super-Learners

In order to help our children to become better learners, both in school and in life, we have been talking about ‘what makes a good learner?’ Interestingly, the children’s most frequent responses were... you need to be clever, intelligent and have lots of knowledge. However, research and experience has shown that attitudes to learning can have a significant impact both on pupils performance in school and beyond.

To encourage them to become lifelong learners we are developing strategies in our teaching to support children’s learning and continue to raise standards.

What is ‘Super Learners’ all about?

Developing self-awareness as a learner enables children to develop successful habits which they can use in the future and continually improve. This encourages our children to be curious, unique, respectful and empowered. We have a whole school approach to learning. Everyone is talking the language of learning, from Reception to Year 6. Each classroom has a Super-Learner display board.

At Chalford Hill, we all strive to REACH our potential by using a range of Super-Learner skills:

Respect

Effort

Achieve

Challenge

High-five (celebration)

A summary of how super-learner skills may be used can be found on the final page of this booklet.

How can parents and carers help their children to become ‘Super Learners’?

Welcome and foster your child’s questioning spirit as much as you can.

Encourage them to learn about what interests them. Don’t rush to protect them too soon from difficulty. Do just enough to get them going again when stuck; for example, don’t finish the jigsaw puzzle yourself.

Share their learning and remind them how much they have progressed.

Involve them in your own learning activities. Try to ‘think aloud’ as you try a new recipe or struggle with a bit of DIY.

Talk about how you feel when you are taking on challenges. It helps children grow if they see that you too can struggle with uncertainties and cope with them.

Encourage your child to enjoy a challenge.

Encourage your child to take responsibility for preparing for school.

Ask not what they did at school, but what they learned.

Work, play and learn alongside your children, enabling them to pick up good habits through imitation.

Make expectations of turn-taking and cooperation clear.

Encourage questions.

Demonstrate making links between different ideas.