

BIG IDEAS: PLACE & SPACE - CONNECTIVITY - ENVIRONMENTAL IMPACT – SUSTAINABILITY

Foundation subject planning overview: geography

Year	Key text	Unit/key question	SDG
EYFS	Books about journeys – Runaway Train, On the Way Home Percy the Park Keeper books	What is the village of Chalford Hill like?	
Enquiry questions			
- What is in the village of Chalford Hill? - How do I get to the different places? - How can I describe the village? What do I like/dislike about the village? - How do I get from my house to school			
Fieldwork			
- Village walks - Whole class map with photographs of key places and own houses - Line maps of the route from home to school			
Prior learning		Future learning	
- What is my school like? - Line maps of Rosie’s Walk (book) - Making journeys with family - Village Welly Walks		- Y1 - Where do I live and where is our school? - Y1 – What is Stroud like?	
What children need to know or do to be secure (granular green and hinterland black)			
Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps		- Describe the village of Chalford Hill - Name buildings that are in Chalford Hill – School, church, church rooms, homes, café, Sports and Social Club - Name other areas that are in Chalford Hill – park, allotments, school field	
- Woodland - Park - Church	Prepositional language – near, next to, behind, far away, under, below, between	- House - Flat - Cottage - School	- Lane - Road - Footpath - Village
			- map - view - route - trip

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• Church rooms – village hall			• town	• journey
Common misconceptions				
Villages and towns are the same Everybody lives in a place similar to Chalford Hill				