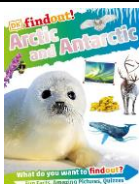


BIG IDEAS: PLACE & SPACE - CONNECTIVITY - ENVIRONMENTAL IMPACT – SUSTAINABILITY

Foundation subject planning overview: geography

Year	Key text		Unit/key question	SDG
EYFS			What and where are the Polar regions?	
Enquiry questions				
- Where are the Polar Regions? What are the names of the North and South Poles? - How is Chalford Hill different to the Arctic and Antarctic? - What animals live in the Arctic and how do they survive? - What animals live in the Antarctic and how do they survive?				
Fieldwork				
Use of Atlases, globes and Google Earth				
Prior learning		Future learning		
- Describe school - Knowledge of the village		- Y2 – What are islands like? - Y5 – Climate change - Science animals in their habitats – Y2 - Science adaptation – Y6 - Y1 Science – Animals including humans		
What children need to know or do to be secure (granular green and hinterland black)				
Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.		- Find the Arctic and Antarctic Regions on the globe and in Atlases - Talk about what they see in videos and non-fiction books - Compare Chalford Hill to Polar regions - Name some animals that live in the Arctic/Antarctic		
- Season - Weather - Snow	- Iceberg - Cold - Freezing	- Antarctic - North Pole - South Pole	- Inuit - Polar Bear - Penguins	- Insulate - Blubber

BIG IDEAS: PLACE & SPACE - CONNECTIVITY - ENVIRONMENTAL IMPACT – SUSTAINABILITY

Foundation subject planning overview: geography

Ice	- Polar - Arctic	Temperature	- Seals - Arctic fox, Arctic Hare	
Common misconceptions				
Arctic and Antarctic are in a different world. Arctic and Antarctic are covered in snow across both continents. Arctic and Antarctic are countries				