

BIG IDEAS: PLACE & SPACE - CONNECTIVITY - ENVIRONMENTAL IMPACT – SUSTAINABILITY

Foundation subject planning overview: geography

Year	Key text		Unit/key question	SDG
EYFS	The Gingerbread Man		How can I get around my school?	
6 enquiry questions				
- What is my classroom like? - What is school like and how is it different to/the same as home? - How do I get to this place in the school? - Who are the people that work in my school and what do they do?				
Fieldwork				
- Travel around the school visiting each room/area and name them - Talk about how we got to the different rooms				
Prior learning		Future learning		
- Describing pre-school setting - Describing own home		- Y1 – Where do I live and where is my school		
What children need to know or do to be secure (granular green and hinterland black)				
Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps		- Talk about different places in the school - Talk about the classroom - Use prepositional language to describe where things are - Talk about the different people in the school and what they do		
- Classroom - school - office - corridor - hall - playground	- garden - woodland - trim trail - cloakroom - toilets - stairs, upstairs, downstairs	- staff - role - job - administrator - teacher - teaching assistant - caretaker	- manager - cleaner - cook	

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Common misconceptions